Pla de formació

2025

IRTA

Institut
de Recerca i Tecnologia
Agroalimentàries

Pla de Formació

R+D+T

Pla de Formació Transversal

Accedeix als Criteris de Formació

Personal Development and Soft Skills

1. Career Development for PhD candidates
2. Abstract to Impact: Writing and Presenting with Confidence

One edition has been planed for each training action. Besed on the demand, and the training budget, it may be extended to new editions

Career Development for PhD candidates

Modality: face to face Torre Marimon and On-line

Schedule: 9h split in 3 sessions

Editions: 1

Target: Last year PhD candidates

Lecturer: Scientific Direction IRTA -Anna Casadellà

Participants: 12

Description

This workshop aims to provide assessment to the last year PhD candidates when looking for the next career step.

Practical exercises and case studies will be proposed to help identify skills and value them.

Content

The workshop is very interactive and based in practical cases where attendants can put in practice the new concepts and work on their CV and their network so to move on the professional goals. Outline:

1. What can I do after my PhD?
2. CV conditioning
3. Networking skills
4. Social networks
5. Types of interviews
6. Plan ahead

Objectives

This workshop aims to provide assessment to the last year PhD candidates when looking for the next career step.

Fundación Estatal
PARA LA FORMACIÓN EN EL EMPLEO

Abstract to Impact: Writing and Presenting with Confidence

Modality: face to face (Torre Marimon)
Schedule:
Editions: 1
Target: PhD Candidates
Lecturer: B2B Translation – Lisa Mann
Participants: 15

Description

This workshop is designed for researchers who are interested in writing stronger conference abstracts to improve their chances of having their work accepted for presentation.

Content

1. Describing your research
2. Exploring the characteristics of good and bad abstracts
3. Key components: background, objectives, methods, results, conclusion
4. Writing a strong hook
5. Clearly stating the research problem or question and highlighting the importance of your work
6. Peer review of abstract drafts
7. Effective oral presentation skills
8. Small-group speaking practice

Objectives

By the end of the workshop, participants will:

Be able to write a clear, concise, compelling conference abstract to improve their chances of being accepted to present at international conferences.

Have identified and worked on the elements of their speaking and presentation skills that they feel are weakest so that they can present with more confidence and professionalism.

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Technical Skills

1. Tech-Powered Writing: Emerging Technologies for Academic Communication
2. Research Writing Refined: Style and Structure in Scientific Communication
3. Strong Sentences and Powerful Paragraphs in English
4. Introduction to R Programming
5. Multivariate Statistical Methods of Latent Variables
6. Introduction to Statistics
7. Industrial Property Rights (IPR) for Researchers
8. Lean Launchpad methodology to boost IRTA's innovations
9. Horizon Europe Coordinators' Training Day. Results Assessment and Exploitation. Business Models."
10. Workshop on iMarina
11. Workshop on EndNote
12. Open Science for Beginners
13. Programming with Python
14. Understanding the Open Access environment
15. FAIR Data & Open Data: the management of digital data in research projects
16. Data Management Plan – Creation and evaluation of individual data management plans
17. Data Management Plan – creation and evaluation of data management plans in consortia (Data Management Plans researchers)
18. Data curation for Open Data publication
19. Tips for a competitive proposal for the MSCA Postdoctoral Fellowship call
20. Graphical Abstract

One edition has been planed for each training action. Based on the demand, and the training budget, it may be extended to new editions

Tech-Powered Writing: Emerging Technologies for Academic Communication

Modality: Online
Schedule: To be determined
Editions: 1
Target: PhD candidates.
Lecturer: Lisa Mann – B2B translation
Participants: 20

Description

In this short workshop, participants will explore a selection of online tools that can aid them in the writing process. Whether developing a doctoral thesis, a research article, a conference abstract or any other type of academic communication, these tools will help streamline the writing process and improve overall efficiency. By the end of the workshop, participants will have a solid understanding of how to leverage these tools effectively to achieve their writing goals and improve their productivity and the quality of their output.

Content

1. Introduction to generative AI
2. The research writing process and using technological resources responsibly
3. (Home Task) Tool exploration
4. Tool exploration results
5. Writing an introduction with high-tech help ✓ Revising with technology
6. Recognizing shortcomings in technology use
7. Developing an AI statement

Objectives

By the end of the workshop, participants will have:

Explored a series of emerging technologies that can be used in the academic writing process.

Gained an understanding of where in the research writing process these tools can be responsibly used and how to use them ethically.

Applied these tools in the development of a short piece of writing..

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Research Writing Refined: Style and Structure in Scientific Communication

Modality: On line

Schedule: To be determined

Editions: 1

Target: PhD candidates

Lecturer: Lisa Mann – B2B translation

Participants: 20

Description

This research writing workshop is intended for novice researchers who want to improve their scientific writing in English. It covers everything from the organizational structure of typical scientific papers to English-specific style and readability issues.

Content

1. The structure of research papers
2. Understanding the introduction section (content and grammar)
3. (Home Task) Complete methods and results sections (content and grammar)
4. Understanding the discussion section (content and grammar)
5. Recognizing and rectifying common issues with readability and style
6. (Home Task) Writing or reviewing a piece of work
7. The role of the

Objectives

By the end of the workshop, participants will:

Have gained a solid understanding of the structure and content of research papers in English.

Be able to identify and rectify problems related to style and readability in research writing.

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PARA LA FORMACIÓN EN EL EMPLEO

Strong Sentences and Powerful Paragraphs in English

Modality: On line

Schedule: To be determined

Editions: 1

Target: PhD candidates and Researchers

Lecturer: Lisa Mann – B2B translation

Participants: 20

Description

This English workshop is designed to help researchers at any stage of their careers brush up their English writing skills in order to produce well-organized, high-quality academic and research writing that meets the expectations of the English-speaking scientific audience. Participants will be given the opportunity to practice and improve their writing through a series of short assignments and receive feedback from the instructor.

Content

1. Types of sentences
2. Economy of expression and the democratization of science
3. From sentences to paragraphs
4. Theme and rheme, unity and cohesion
5. Reviewing and revising longer pieces of work
6. Spotting incongruities

Objectives

By the end of the workshop, participants will:

Have gained an improved understanding of how to write strong sentences in English and how to combine those sentences to form clear, well-organized, logical paragraphs that guide the reader to fully understand their ideas.

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PARA LA FORMACIÓN EN EL EMPLEO

Introduction to R Programming

Modality: face to face (Torre Marimon)

Schedule: To be determined

Editions: 1

Target: PhD candidates and Researchers

Lecturer: Miriam Piles

Participants: To be determined

Description

Learn the R programming environment, how to import and export data, how to work with loaded data, obtain general statistics, do the most common statistical analyses and basic graphs.

Content

1. Introduction to basic concepts to R Programming
2. Getting stared with R and RStudio
3. First Steps in R Programming
4. I/O Reading and writing data
5. Data management
6. Plotting data
7. Hypothesis testing in R
8. Linear regression models
9. Mixed lineal regression models

Objectives

To acquire basic knowledge in R Programming to perform statistical analysis with research data.

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Participants' own data may be used for analysis in practical classes.

Introduction to Statistics

Modality: On-line

Schedule: To be determined

Editions: 1

Target: PhD candidates

Lecturer: Carles Alcaraz

Participants: To be determined

Description

This course will provide basic statistics knowledge. The meaning of standard distribution, mean, standard error etc. The basics of the definition of experimental design and the analysis methods of more common data. The main objective of the course is to create an environment where people lose their fear of statistics and can start working with their data. Although theoretical examples will be worked on, it is recommended that people bring their data so that they can work on real examples.

Content

1. Basics of statistics
2. Descriptors
3. Types of variables
4. Distributions
5. Data transformation
6. Sample design
7. Contingency tables
8. Multivariate Analysis (PCA)
9. Statistical assumptions,
10. Correlation vs Regression
11. ANOVA/ANCOVA
12. MANOVA/MANCOVA

Objectives

To acquire statistical knowledge that allow participants to get the most out of their own data

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Multivariate Statistical Methods for Latent Variables

Modality: face to face – Torre Marimon

Schedule: March 11th and 12th from 9h to 18h

Editions:1

Target: Researchers

Lecturer: Alberto J. Ferrer Riquelme - Professor at the Department of Statistics and Operations Research Universitat Politècnica de València.

Participants: 20

Objectives

We will present the mathematical-statistical foundations and versatility of multivariate methods in tackling various data analytics problems, such as anomaly detection, missing value imputation, classification, and prediction. We will explore how its derived graphs reveal complex relationships in large datasets and compare its advantages and disadvantages with common statistical and machine learning models like regression, Fisher's discriminant analysis, neural networks, and random forests.

Content:

1. Multivariate Analysis of Latent Variables
- a) Motivation

2. Principal Component Analysis (PCA):
- a) Motivation
- b) Preprocessing
- c) Geometric interpretation
- d) Mathematical-statistical results
- e) Model validation:
- a) Observation diagnosis
- b) Variable diagnosis: R^2
- f) Criteria for determining the number of components
- g) Model interpretation: PCA graphs
- h) Examples

3. PLS Regression
- a) Motivation
- b) Preprocessing
- c) Geometric interpretation
- d) Mathematical-statistical results
- e) Model validation
- a) Observation diagnosis Variable diagnosis: R^2
- f) Criteria for determining the number of components
- g) Model exploitation: Predictions
- h) Model interpretation: PLS graphs
- i) PLS for classification and discrimination problems
- j) Relationship with other statistical and machine learning models: Linear, logistic, and multinomial regression; Fisher's Discriminant Analysis; Neural Networks; and Random Forests.
- k) Examples

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Intellectual Property Rights (IPR) for Researchers

Modality: face to face

Schedule: from 10 to 14h

Fruitcentre 3rd June

Torre Marimon 10th June

Mas Bové 17th June

Editions: 3

Target: Researchers

Lecturer: Agustí Fonts I Marc Caballé

Participants: To be determined

Description

This course provides researchers with the basic's principles on Intellectual Property Rights.

Content

1. Why are patents important in research?
2. Different IPR strategies
3. Patents
4. Plant variety rights
5. Trade secrets
6. Software and licences
7. IRTA policy on IPR
8. IRTA procedures on valorisation
9. Practical examples

Objectives

Provide attendees with the knowledge on how to initiate an IPR process in IRTA, making them capable to identify which part of their work could be subjected to exploitation and/or protection and encouraging them to dedicate the adequate efforts to increase the impact of their job in our society.

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Lean Launchpad methodology to boost IRTA's innovations

Modality: On-line

Schedule: To be determined

Editions: To be determined

Target: Researchers and PhD Candidates

Lecturer: Carme Reverte

Participants: To be determined

Description

This course follows and teaches the Lean Launchpad methodology to test and develop business models based on querying and learning from costumers. A business mentor will assess the process with 2-hourmentorships meetings between sessions.

Content

1. Hands-on practice on Lean Launchpad methodology
2. Learn how to use a business model canvas
3. Strategies to talk to real costumer's partners and competitors.

Objectives

This course proposes and immediately test business hypothesis. Attendees are trained to talk with prospective customers and partners, using this customer feedback acquired in these interviews to refine their product or service; ensure their product or service meets a costumer need or solve a costumer problem; and validate that they have created a repeatable, scalable business model.

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Horizon Europe Coordinators' Training Day. Results Assessment and Exploitation. Business Models."

Modality: Face to Face – Torre Marimon

Schedule: 9:30-16:30 10th april

Editions: 1

Target: Horizon Europe Coordinators

Lecturer: EURO-FUNDING

Participants: 20

Description:

This program focuses on assessing, protecting, and exploiting R&D results, developing market-oriented business models, and creating effective business plans for Horizon Europe proposals.

Content:

1. Assessment, Exploitation, and Sale of R&D Results (1.5 hours)

- Considerations for technology-based spin-offs derived from R&D results
- Intellectual Property Rights (IPR) management.
- Business models for results exploitation.
- Market forecasting and analysis
- Business plans for market-oriented projects
- Study of technology demand and commercial potential.
- Development of results protection strategy.
- Development of dissemination strategy.
- Exploitation models

2. Financial Module (1.5 hours)

- Preparation of the business plan
- Development of the Canvas model

3. Business Case/Model/Plan: (3 hours)

- Development of a real business case
- Structuring the business plan
- Presentation and defense of the business plan before a panel of experts

Objectives:

- Participants will gain practical skills in intellectual property management, market analysis, and commercialization strategies, culminating in the development and defense of a real business case.

"La presente jornada de formación es parte de la actuación REFERENCIA DE LA ACTUACIÓN, financiado por MCIN/AEI/10.13039/501100011033, siendo REFERENCIA DE LA ACTUACIÓN la referencia que figura en la resolución de concesión; MCIN el acrónimo del Ministerio de Ciencia e Innovación; AEI el acrónimo de la Agencia Estatal de Investigación; y 10.13039/501100011033 el DOI (Digital Object Identifier) de la Agencia.

Workshop on iMarina

Modality: Online

Schedule: February 6h 12h to 14h

May 8th from 12h to 14h

September 4th from 12h to 14h

October 2nd from 12h to 14h

Editions: 4

Target: Researchers

Lecturer: Scientific Documentation IRTA -Xantal Romaguera

Participants: 20

Description

This course provides insight and tools on how to use the iMarina platform to enhance CV registration and track of achievements.

Content

1. Basic aspects of your CV: personal data, summary, bibliometric indicators, adscriptions
2. Updating and curation of data
3. Creating a CVN and CVA FECYT, CVA Word-Reports

Objectives

Learn how to use the iMarina tool highlighting the more important aspects of the platform.

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Workshop on EndNote

Modality: Online

Schedule: To be determined

Editions: 1

Target: Researchers

Lecturer: Scientific Documentation IRTA -Xantal Romaguera

Participants: 20

Description

The course will provide basic knowledge on how to manage citations and libraries for scientific publications with EndNote.

Content

1. How to obtain citations
2. How to create a private and shared library
3. How to include citations in a document
4. How to modify the citations style according to the journal

Objectives

Learn manage scientific reference using the EndNote software

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Open Science for Beginners

Modality: Online

Schedule: To be determined

Editions: To be determined

Target: Researchers and PhD candidates

Lecturer: Carme Reverté (Data Steaward), Xantal Romaguera (Documentation)

Participants: 20

Description

This course provides the PhD candidates and other researchers without previous experience on Open Science a general overview on the topic in order to gain a sound background and this follow the rest of the specific courses.

Content

1. Basic overview on:
    a) Open Data
    b) Open Access
    c) FAIR principles
    d) Open Citizen Science
    e) Other related branches of Open Science

Objectives

Acquire a sound and broad overview of basic aspects of Open Science to be able to further develop knowledge in other courses.

Recommended learning path:

1. Open Science for Beginners
2. Open Access
3. FAIR principles: FAIR Data Management Plan
4. Data Management Plan: PhD candidates & Postdocs
5. Data Management Plan: research projects
6. Publishing Data in FAIR repositories

Fundación Estatal
PARA LA FORMACIÓN EN EL EMPLEO

Programming with Python

Modality: To be determined

Schedule: To be determined – May 2025 16h

Editions: 1

Target: Researchers

Lecturer: To be determined

Participants: To be determined

Description

Learn how to program in Python and apply it for data analysis and general research work

Content

- Python Fundamentals
- Analysing Patient Data
- Visualizing Tabular Data
- Storing Multiple Values in Lists
- Repeating Action with Loops
- Analysing Data from Multiple Files
- Making Choices
- Creating Functions
- Errors and Exceptions
- Defensive Programming
- Debugging
- Command-Line Programs

Objectives

Learn the basics of Python programming for data handling, analysis and visualisation and for the creation of programs and functions to facilitate research work.

Understanding the Open Access environment

Modality: Online

Schedule: To be determined

Editions: To be determined

Target: Researchers and PhD candidates

Lecturer: Xantal Romaguera

Participants: 20

Description

Open Access is unrestricted online access to peer-reviewed scholarly research. This course provides the PhD candidates and researchers deeper knowledge on the topic in order to conduct research according to Open Science principles.

Content

1. Introduction to Open Access
2. Different articles versions
3. How to publish in Open Access
4. Predatory journals
5. APC and transformative agreements
6. Copyright. Creative Commons licenses
7. Requirements of the financing entities
8. IRTA and Pubpro's Open Access Policy
9. Present and future of scientific communication

Objectives

Provide an understand what open access means and all related aspects, at the same time as we reflect on the present and the future of scientific communication

Recommended learning path:

1. Open Science for Beginners
2. Open Access
3. FAIR principles: FAIR Data Management Plan
4. Data Management Plan: PhD candidates & Postdocs
5. Data Management Plan: research projects
6. Publishing Data in FAIR repositories

Fundación Estatal
PARA LA FORMACIÓN EN EL EMPLEO

FAIR Data & Open Data: management of digital data in research projects

Modality: On-line

Schedule: To be determined

Editions: To be determined

Target: Researchers

Lecturer: Data Steward of IRTA –Carme Reverté

Participants: 20

Description

This course presents an overview on research data management following the EU and FAIR principles.

Content

1. Learn the principles and requirements of the EU on research data management in H2020 and Horizon Europe projects.
2. Importance of FAIR principles
3. Good practices on research data management through FAIR principles

Objectives

Learn the FAIR principles in research data management.

Fundación Estatal
PARA LA FORMACIÓN EN EL EMPLEO

Recommended learning path:

1. Open Science for Beginners
2. Open Access
3. FAIR principles: FAIR Data Management Plan
4. Data Management Plan: PhD candidates & Postdocs
5. Data Management Plan: research projects
6. Publishing Data in FAIR repositories

Data Management Plan – Creation and evaluation

Modality: Online

Schedule: To be determined

Editions: To be determined

Target: PhD candidates and Postdoctoral fellows

Lecturer: Data Steward of IRTA –Carme Reverté

Participants: 20

Description

Good management of research data has numerous advantages both for researchers and for the scientific community in general in order to be able to reuse the data in the future. Through this course you will discover the benefits of developing a data management plan.

Content

1. Introduction and context
2. Data life cycle
3. Structure of a DMP
4. Understand a DMP
5. DMP Evaluation
6. Identify minimum elements of a DMP

Objectives

Provide the knowledge to evaluate and create data management plans

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PARA LA FORMACIÓN EN EL EMPLEO

Recommended learning path:

1. Open Science for Beginners
2. Open Access
3. FAIR principles: FAIR Data Management Plan
4. Data Management Plan: PhD candidates & Postdocs
5. Data Management Plan: research projects
6. Publishing Data in FAIR repositories

Data Management Plan: Creation and evaluation of data management plans in consortia

Modality: Online
Schedule: To be determined
Editions: To be determined
Target: Researchers
Lecturer: Data Steward of IRTA –Carme Reverté
Participants: 20

Description

Good management of research data has numerous advantages both for researchers and for the scientific community in general in order to be able to reuse the data in the future. Through this course you will discover the benefits of developing a data management plan.

Content

1. Introduction and context
2. Data life cycle
3. Structure of a DMP
4. Understand a DMP
5. DMP Evaluation
6. Identify minimum elements of a DMP

Objectives

Provide the knowledge to evaluate and create data management plans

Recommended learning path:

1. Open Science for Beginners
2. Open Access
3. FAIR principles: FAIR Data Management Plan
4. Data Management Plan: PhD candidates & Postdocs
5. Data Management Plan: research projects
6. Publishing Data in FAIR repositories

Fundación Estatal
PARA LA FORMACIÓN EN EL EMPLEO

Data curation for Open Data publication

Modality: Online

Schedule: To be determined

Editions: To be determined

Target: Researchers

Lecturer: Data Steward of IRTA –Carme Reverté

Participants: 20

Description

This course provides the knowledge to manage data in a FAIR way. Participants will be introduced to tools and resources that will help in the curation and description of research data so that data can be preserved and reused over time.

Content

1. FAIR principles in data curation.
2. Minimal elements in the review of datasets.
3. Tools to support the curation of tabular data.
4. Signature application to evaluate datasets.
5. Practical case of FAIR data publication.

Objectives

Know the requirements of the funding bodies regarding the management and publication of FAIR data and help minimize the recommendations to improve the management and data sharing plans of the funding bodies

Fundación Estatal
PARA LA FORMACIÓN EN EL EMPLEO

Tips for a competitive proposal for the MSCA Postdoctoral Fellowship call

Modality: Online

Schedule: To be determined

Editions: To be determined

Target: Researchers

Lecturer: Francisca Gómez Fernández

Innoscope

Participants: 20

Description:

Workshop focused on displaying the novelties MSCA postdoctoral scholarships under Horizon Europe programme and providing the keys to prepare an excellent proposal

Content

1. Postdoctoral fellowships in a nutshell
2. Evaluation and resubmissions
3. Before writing
4. Proposal structure
5. Why me, now and here?
6. Make your research and training compelling
7. Highlight your achievements
8. Turn your ideas into actions

Objectives

Present the main characteristics of the call, identifying the main differences with the previous work programme and H2020.

Provide the basis to understand the evaluation process and the comments received when resubmitting proposals.

Enhance participants skills to analyse and debug proposal idees and to efficiently plan their writing.

Acquire relevant insights of the key aspects that have to be addressed in each section, providing recommendations and examples.

Lay the foundations to efficiently approach the proposal writing process.

Design of Graphical Abstract

Modality: Online

Schedule: To be determined

Editions: To be determined

Target: PhD Candidates and Researchers

Lecturer: Anna Fernàndez Piquet

Kamon Disseny

Participants: 20

Description:

A graphical designer will provide attendees with basic tools, resources and tips on how to create the best graphical abstract for scientific publications.

Content

1. Introduction: Concepts to perceive a graphical abstract as a communication tool to summarize information and how to do it.
2. Information gathering: The first step is to gather key information and sort this information into key elements for the creation of the design.
3. Draft: Bases on how to arrange information, select key points, and place them in a visual order according to what we want to communicate.
4. Design: Introduction of free imagine and font banks and open access software to develop the design with readily available resources.

Objectives

The course will provide knowledge on how to create a graphical abstract that includes all relevant information in a clear, attractive and catchy fashion.

Fundación Estatal
PARA LA FORMACIÓN EN EL EMPLEO

Com sol·licitar la formació

a) Sol·licitar formació inclosa al Pla de Formació

1. Portal de l'empleat
2. Validació Responsable
3. Desenv. De Persones/Proveïdor us enviarà convocatoria de la formació
4. Assistència al curs

   Requisit del 75%
5. Qüestionari d'avaluació
6. Certificat Portal de l'Empleat (FUNDAE)

b) Proposar formació NO inclosa al Pla de Formació: Crear nova petició. Emplenament Formulari

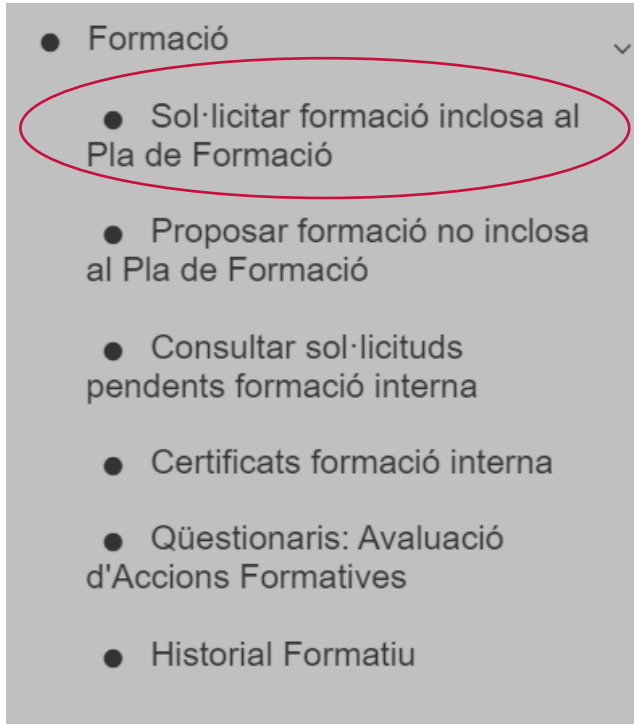
1. Portal de l'empleat
2. Validació Responsable
3. RRHH/Proveïdor us enviarà convocatoria de la formació
4. Assistència al curs

   Requisit del 75%
5. Enviar Certificat de la formació amb el codi curs de la formació a formacio@irta.cat
6. Qüestionari d'avaluació
7. Certificat Portal de l'Empleat

   (FUNDAE)

Com sol·licitar la formació

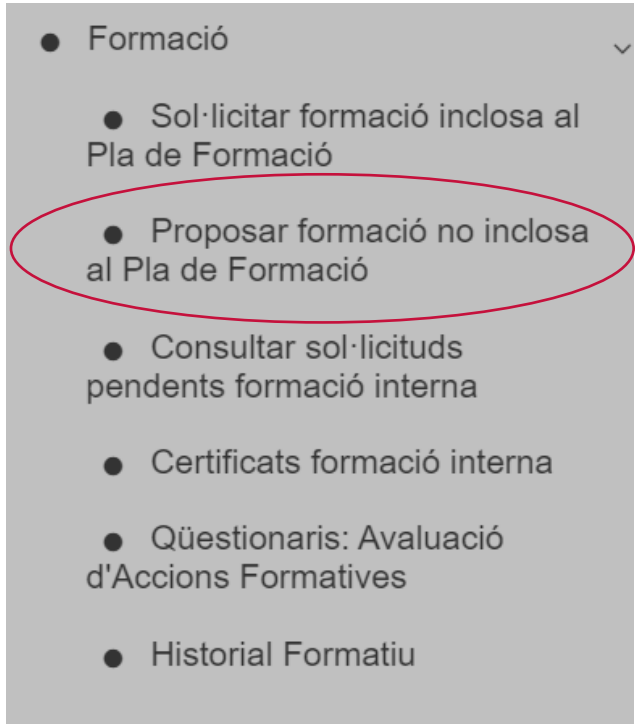
a) Sol·licitar formació inclosa al Pla de Formació

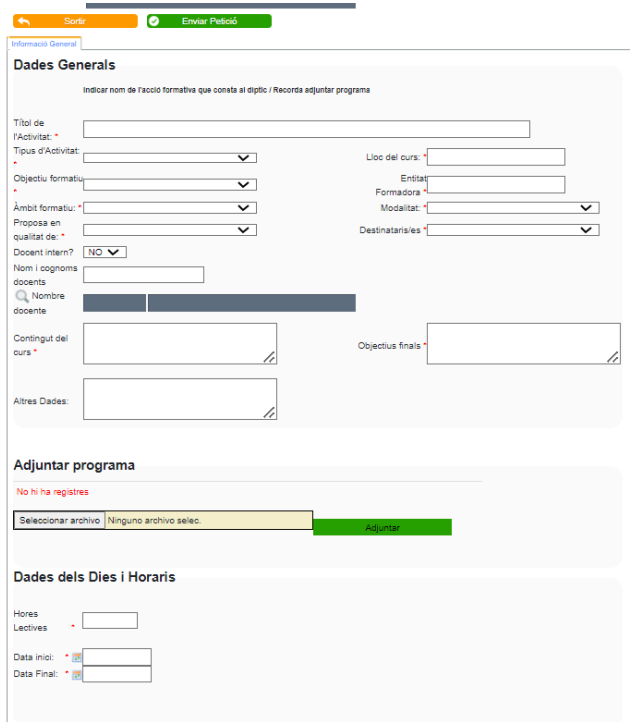


Inscripció	Codigo	Descripció	Sessió	Data inici	Data fi
Motivo: **RDT					
	4167	Becoming a Scientific Writer	1	22/04/2024	29/04/2024
	4660	Research presentations and posters: from design to delivery	1	06/05/2024	14/05/2024
	4161	Workshop on iMarina	2	08/05/2024	08/05/2024
	4676	Competitive Funding: Tools, Perspectives and Processes	1	30/05/2024	06/06/2024
Motivo: TRANSVERSAL					
	4321	Microsoft Excel Avançat: PowerQuery i PowerPivot	1	02/04/2024	18/04/2024
	4630	Microsoft Excel Inicial	1	02/04/2024	16/04/2024
	3175	Formació de prevenció: CAMBRES FRUITCENTRE (Sessió 1)	1	08/04/2024	08/04/2024

Com sol·licitar la formació

b) Proposar formació NO inclosa al Pla de Formació: Crear nova petició. Emplenament Formulari





Formació Fundae

a) Com detectar que una formació pot ser bonificada

fundae.es

0. Portal de l'empleat

Formació No inclosa al Pla de Formació

1- Tipologia de formació

Curs de formació

No Jornada, Coaching, taller, seminari, workshop, Congres

2. Característiques principals del curs:

-Mínim 2 hores

-Curs (Objectius, programa)

-Formador (escola de formació oficial o autònom)

3. Tràmits

1. RRHH proporciona Excel per la seva complementació
2. Criteria (empresa de tramitació)

4. Documentació

1. Si es curs Presencial Llistats d'assistència
2. Curs online connexions plataforma que compleix la normativa.
3. Curs Videoconferència connexions plataforma (Teams , zoom)

5. Per l'assoliment del curs el requisit del **75 %** d'assistència

6. Enviament mail des de CRITERIA

aigarcia@criteria.es

criteria

7. Qüestionari d'avaluació i lliurament de títol i diploma

8. Historial Formatiu

És una iniciativa Pública creada per millorar la capacitació professional i desenvolupament personal dels treballadors, aconseguir una major promoció i integració social dels treballadors així com una millora de la competitivitat de les empreses, mitjançant la qual les empreses veuran minimitzats els costos de formació que ofereixin als seus empleats.

El mecanisme és simple, totes les empreses disposen d'un crèdit per a la formació dels treballadors, fruit de les aportacions realitzades per l'empresa i els treballadors a la Seguretat Social, per la contingència de formació professional.

MOLTES GRÀCIES PER LA VOSTRA ATENCIÓ

Qualsevol consulta concreta d'algún curs, us podeu posar en contacte amb nosaltres a través de formacio@irta.cat